



Northway Infant & Carrant Brook Junior Schools

#togetherweSHINE



EYFS Geography Progression Grid

Year Group: Reception	Autumn My immediate environment	Spring Weather & seasons	Summer My wider world
ELG	Understanding the World: <i>People, Culture and Communities</i> ELG: <i>Describe their immediate environment using knowledge from observation, discussion, stories and maps</i>	ELG: <i>The natural world</i> Early understanding of seasonal and weather patterns	ELG: <i>Draw information from a simple map</i> Early map skills
Community Links	Walk around school site and Northway environment	Seasonal changes in school grounds and local park areas	Simple map of Northway area (school -> park -> shops)
Northway enquiry question	What makes Northway our community?	How does Northway change through the year?	How can we show Northway on a map?
Covered knowledge and skills	Locational Knowledge: Know where school is Place Knowledge: Explore familiar places Human Geography: Homes, roads, school Physical Geography: Trees, grass, weather Skills & Fieldwork: Local walk and observations	Locational Knowledge: Know where we live Place Knowledge: Compare seasons in Northway Human Geography: How weather affects people Physical Geography: Seasonal change Skills & Fieldwork: Weather diary	Locational Knowledge: Locate key places in school Place Knowledge: Understand routes Human Geography: Places people use Physical Geography: Features on route Skills & Fieldwork: Draw simple maps
Fieldwork focus	My School & Northway Walk - Walk around school and immediate Northway streets - Identify key human features (homes, roads, playgrounds)	Daily Weather Station - Observe and record weather daily using symbols - Notice seasonal change over time	Mini Map Making - Create simple maps of classroom/playground - Use positional language and symbols
British Values Links	Mutual Respect Respecting people, places and shared spaces within Northway and school.	Individual Liberty Understanding how people make choices about clothing, activities and safety in different weather conditions	Rule of Law Following routes, symbols and agreed rules to navigate safely
SHINE Links	Safe Learning how to move safely around school and the local community, recognising familiar places and people	Happy Appreciating seasonal changes and enjoying the natural environment around Northway	Independent Following simple routes and creating maps independently
Possible cross-curricular links	English – Describing places, speaking & listening Maths - Positional language Science – Observing surroundings Art/DT - Drawing maps of school Computing – Simple digital maps PSHE – Belonging to a community	English – Weather stories & vocabulary Maths – Weather charts Science – Seasonal change Art/DT - Seasonal artwork Computing – Weather photographs PSHE - Caring for the environment	English – Following directions Maths – Shape and position Science – Observation skills Art/DT - Map making Computing – Beebots/simple routes PSHE – Exploring local area safely
Vocabulary	Home, school, classroom, road, building, park, near, far, map, place	Weather, sun, rain, wind, cloud, snow, hot, cold, season, spring, summer, autumn, winter	Map, route, symbol, picture, left, right, forwards, backwards, next to